



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	Shri Marutrao Ghule Patil Shikshan Sanstha's Jijamata College of Science and Arts
• Name of the Head of the institution	Dr. R. R. Saswade
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02427255304
• Mobile no	9850778968
• Registered e-mail	principal.jijamatacollege@gmail.com
• Alternate e-mail	iqac.jijamatacollege@gmail.com
• Address	At. Post- Bhende Bk, Tal- Newasa, Dist - Ahmednagar
• City/Town	Bhende Bk
• State/UT	Maharashtra
• Pin Code	414605
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid									
• Name of the Affiliating University	Savitribai Phule Pune University, Pune									
• Name of the IQAC Coordinator	Dr. Navgire Madhukar Eknath									
• Phone No.	02427255304									
• Alternate phone No.	02427255304									
• Mobile	9960914495									
• IQAC e-mail address	iqac.jijamatacollege@gmail.com									
• Alternate Email address	navgireme@gmail.com									
3.Website address (Web link of the AQAR (Previous Academic Year)	http://jijamatacollege.ac.in/IQAC/AQAR_Reports.aspx.html									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	http://jijamatacollege.ac.in/IQAC/PDF/Academic%20Calendar%202021-22.pdf									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	B	72	2004	08/01/2004	07/01/2007					
Cycle 2	A	3.01	2011	30/11/2011	29/11/2016					
Cycle 3	B+	2.72	2018	03/07/2018	02/07/2023					
6.Date of Establishment of IQAC	18/07/2005									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jijamata College of Science and Arts	DST-FIST	Department Science and Technology, New Delhi	2014	7000000
8.Whether composition of IQAC as per latest NAAC guidelines			Yes	
• Upload latest notification of formation of IQAC			View File	
9.No. of IQAC meetings held during the year			2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?			Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report			No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?			No	
• If yes, mention the amount				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
Appointment of security guards by the Mayur Enterprises Security Services, Aurangabad				
The work order was sanctioned for security purpose of college campus, construction of Chain-link Fencing and Steel Gate at entrance.				
The work order was sanctioned for the construction of Chemistry laboratory on second floor.				
College has 12 active research guides under them 26 students is doing their research work for Ph.D. degree. Similarly 25 students were awarded with M. Phil / Ph.D. degree under the guidance of our				

faculties.

Published 46 research papers in various journals and conference proceedings. Similarly, faculties also published 12 books as per requirement of syllabus. As well as 11 teachers were received Awards from various recognized bodies.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Recruitment of security agency	Appointment of security guards by the Mayur Enterprises Security Services, Aurangabad
Constructing wall compound from Botanical garden to ITI gate for security purpose.	The work order was sanctioned for security purpose of college campus, construction of Chain-link Flensing and Steel Gate at entrance.
Construction of New laboratory for Chemistry department	The work order was sanctioned for the construction of Chemistry laboratory on second floor.
Encourage teachers to do research activity	College has 12 active research guides under them 26 students is doing their research work for Ph.D. degree. Similarly 25 students were awarded with M. Phil / Ph.D. degree under the guidance of our faculties.
Publish research papers, books and apply for research project with funding from BCUD, UGC etc.,	Published 46 research papers in various journals and conference proceedings. Similarly, faculties also published 12 books as per requirement of syllabus. As well as 11 teachers were received Awards from various recognized bodies.
Appoint new faculty in place of those who have left and as required by according to the workload.	New 08 CHB and 07 temporary teaching faculties were appointed during the current academic year.

Increases facility for online teaching	Purchasing two new Airtel Broad band connections to enhance facilities of online teaching.
Encourage NSS student participation in different events in and outside the college.	Organized regular activities as well as special camping programs by NSS students.
Appointing an external agency for performing Green, Energy and Fire audit of college campus.	Universe Environment Consultancy, Pune And Hitech Energy Services, Pune were appointed to conduct Green and Energy Audit.

13. Whether the AQAR was placed before statutory body?	Yes
---	------------

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	17/07/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021	25/12/2022

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Savitribai Phule Pune University, Pune. The University adopted the CBCS pattern from 2018-19. As per the CBCS pattern, the university offers several self-learning and value based non CGPA courses of interdisciplinary nature. 'Democracy, Elections and Good Governance' and 'Personality Development' are the non-credit courses for First year students of all disciplines. 'Environmental studies' for second year students and 'Indian Constitution' as well as 'cyber security are non-credit courses for final year's students of all disciplines. Our University is likely to implement NEP 2020 and will offer multidisciplinary courses. As per the regulations and guidelines of SPPU Pune, we will follow the same.

16.Academic bank of credits (ABC):

As per the National Education Policy 2020, the Academic Bank of Credit (ABC) is going to implement by the university to facilitate academic mobility of students. Our institute also adopting the policy guidelines for the appropriate credit transfer. The Institute has been following the pattern of CBCS adopted by the university. The university has informed the institute about the necessary action for implementation of ABC. The faculties of our institute instructed the stakeholders regarding the same. The University is likely to conduct the workshop/ seminar for implementation of ABC. The institute appointed a faculty member as Nodal officer for the execution of guidelines given by the university.

17.Skill development:

The institute has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. Our institute was running Career Oriented Courses like Certificate in Computerized Financial Accounting with Tally, Desktop Publishing, Digital Marketing, Computer Hardware Maintenance & Networking Technologies. These skill based courses were successfully completed during the last five years. Similarly for post graduate student our institute has the following skill development programmes. Introduction to Constitution, Democracy election and Good Governs, Introduction to Cyber Security, Introduction of human right, Desk Top Publishing and Chromatographic Techniques. We are also interested in developing new skill development programmes for the upcoming years.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted three language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state / regional language in our curriculum.

We specialize in Marathi, Hindi and English literature. All the Humanity subjects are taught in bilingual mode i.e Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day and various festivals celebrations, Mehendi Rangoli compitition, Dance, Singing, as well as Marathi Bhasha Savardhan, etc. We inculcate Indian culture and values through the participation of students in college,

intercollege and university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Savitribai Phule Pune University, Pune since 2013-14 for Post Graduate and 2018-19 for Under Graduate Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods.

20.Distance education/online education:

Distance education, or distance learning, is a field of education that focuses on pedagogy, technology, and learning systems that aim to provide education to students who are not physically present at site. The Distance Education system came into existence with the objective of bringing students who are far away from the education, students who are employed, women who are housewives or students who are employed in the Indian Army who are not able to pursue traditional education. This education system allows such students to find convenient time to study without interfering with their already busy schedule. One can study after work, in the middle of the night or during weekends. Learning materials and instruction can actually be obtained online at any time. Currently our institution don't have distance education study centre. In future realizing the need of the time, our institution wants to start study centre through Yashwantrao Chavan Open University, Nasik.

Extended Profile

1.Programme

1.1 26

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1378

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **922**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **433**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **69**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **69**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	26
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1378
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	922
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	433
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	69
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	69
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	27
Total number of Classrooms and Seminar halls	
4.2	14.20
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	104
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Calendar and separate Examination calendar of the institution was prepared before the commencement of the academic year. The copies of these were circulated among all the stake holders.

The Heads of each department had meeting with faculty members, wherein the courses were allotted based on their expertise and preferences. All faculty members involved in the preparation for their respective courses involving the topics to be discussed in lecture class, mode of course delivery like use of ICT, text / reference books to be followed, etc. The faculty in-charge of different faculties coordinated and prepared Time Table for the smooth conduct of teaching and learning activity and effective delivery of curriculum.

The Principal and Heads of the Departments monitored the regular teaching and learning process. The progress of the syllabus was

ensured by taking midterm review and proper planning of extra lectures, if required was done.

The Librarian collected requirement of new reference books, Journals (National and International), e-journals, ICT facilities, Audio-Visual facilities, and teaching aids such as maps, charts, globes, classwork materials and procured them according to budget and priority of same.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jijamatacollege.ac.in/IQAC/PDF/Academic%20Calendar%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the College Examination Officer (CEO), at the beginning of every semester to help the faculty members to have adequate clarity about the conduct of various academic activities including the Internal Evaluation process such as tutorial, home assignments, seminars by student. The academic calendar highlights the dates of commencement of classes, dates of end semester examinations for practical and theory courses, details of last working day, dates for commencement of internal tests, etc., for both UG and PG programs which is published on the notice board of the college.

For the successful implementation of the Internal Assessment Process, Central Assessment Program (CAP) organized at the college level as well as University level. The examination schedule of various examinations was announced and displayed on notice boards. The End Semester Examination was conducted at the end of each semester. For carrying out the evaluation of both theory and practical courses including project work, the examiners are appointed by the University.

The Principal regularly reviews the semester's progress and provides necessary directions to the faculty members whenever required. In case of revision of the academic calendar by the University, the same is incorporated immediately in our academic schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://jijamatacollege.ac.in/IQAC/PDF/Academic%20Calendar%2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

26

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1226

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics and Human Values:The courses of four credits on human values as 'Human Rights' and course of cyber security of four credits is offered as an elective course to the students of Post graduate departments like MAMarathiand Economics, MSc Botany and Chemistry. It is mandatory for all students of concerned program.

As involvements in social development the activities like blood donation, health check-up camp was organized, It is made compulsory for the students of first year students. Environment awareness camps organized and monitored by respective faculty.

Gender Sensitivity:

The college has a women Grievance cell and Grievance Redressal Cell to provide counselling to students and promote gender equity

among students and also deal with related issues of safety and security of female students, staff and faculty. This cell aims to enable lady faculty and girl students to explore their excellent potential in all aspects.

Environment and Sustainability:

A four credits course of Environmental studies for second year students is mandatory which is related to ecosystem and its balance with sustainability is an integral part of the curriculum. Students are encouraged to participate in different programs related to environment, climate change, and biodiversity organized by different institutes.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

361

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://jijamatacollege.ac.in/IQAC/Feedback%20on%20Curriculum.aspx.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://jijamatacollege.ac.in/IQAC/PDF/2.7.1%20Feedback%20Analysis%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1378

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

922

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The students admitted in this college comes from rural area, Jayakwadi Project affected area as well as from different economical background. The college is very much aware of their overall growth and social upliftment in the society.

After the admission process is completed; the regular classes were started as per schedule mentioned in academic calendar. Upon admission, the college adopts a process to identify slow and advanced learners among the student. Advanced learners and slow learners are identified according to their response in class room as well as unit testing, performance in internal examinations.

After identifying, the teachers make a separate list these students. We make arrangement to conducting additional class, activities as well as lectures. The student understands the easily.

Advanced students are encouraged to ask their concerns freely and frequently in a formal way. Students are encouraged to provide

advanced textbooks, journals and references for them. Advanced practice, Home assignments and projects are prepared by the students. They are also encouraged to apply for various competitive examinations. They were also encouraged by teachers to participate in seminars, presentations, poster presentations, quizzes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1378	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. Experiential Learning

- **Project work:** Project work is organized in two phases
- **Mini project:** Internship or Field Projects in industry
- **Participation in competition at various level:** For Real time exposure students are encouraged to participated at Level
- **Field Visits:** Faculty identifies and proposes academically significant Field visits and Surveys
- **Industrial Visits:** Departments Plan and Organize the industrial visits for students to provide exposure
- **Guest Lecture:** Guest lecture by eminent experts from industry and academics are organized to supplement the teaching process and provide experiential learning.

2. Participated Learning

- **Role play:** Teachers adopt role play method especially in management and PG Technical courses

- **Team work:** All Departments organize students' activities to promote the spirit of Team work the activities and Camp of NSS, institutional social responsibility through Red Cross, Village Adoption, and Tree plantation. Swatchh Bharat and Health awareness camp to help the students to learn Art of living in a team for Social and community welfare.
- **Debates:** Debates are followed in many of the subjects where students are required to come with different opinions, thought processes
- **Group work:** Practical's and workshops in all individual and group work under the guidance of teachers are also conducted.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Digital Smart Classroom:

The college has digital smart classroom facilities with well-equipped latest software's and workstations. It is connected to internet through a lease line to facilitate high speed internet access. The servers are connected through a structured network. Printer and copier facilities are also available in the computer laboratory.

Computer Laboratories

The Computer Laboratories are well equipped with adequate number of computers, latest licensed software required for supporting the curriculum and a broadband internet connection, for use of the students and faculty members. Computer Science department has an experienced faculty and administrative staff along with all of whom provide services to students to help them succeed.

Departmental Seminar Hall

The college has well equipped seminar hall, similarly some departments also has ICT facilities for students. The seminar hall consists of digital board, projector, and multimedia system.

As well as college has ICT facilities such as Mobile learning, Colour Chart, Virtual Classroom, Educational games, Language learning tools, educational video channels, Documents, Office suites, Website building and design. Internet, E-book, E- lab, Power point presentation, LCD Projector, TV Monitor, Smart Boards, e-PG Pathshala, Inflibnet.

Weblink of Media Center:

http://jijamatacollege.ac.in/Students%20Support/Media_Centre.aspx.html

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

69

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

905

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous Internal Evaluation (CIE) of the students is carried out as per the regulations and norms stated by the SPP University, Pune. The College Examination Committee prepares the schedule of the internal assessment for each academic year. The dates of the internal tests and Semester Examinations are declared at beginning of each term/semester. The schedule is circulated among the faculty members and the same is notified to the students on the notice board and on the official website of the institute. The total internal marks awarded to the students in any subject is a combination of specific allocations for performance in the internal written examinations conducted by the college and attendance.

- **Presentation:** Presentation helps to evaluate the student's depth of understanding and ability to communicate.
- **Knowledge and skills into practice.**
- **Project Work:** It enables analytical and reasoning ability of the students.
- **Viva-Voce:** This helps to evaluate grasp of the fundamentals of the subject.
- **Seminar:** Seminar enabled to evaluate the student ability to comprehend a broad topic in a shorter form and to generate discussion.

Industrial Visit: Visit to industries helps to evaluate the power of observation and skills in report writing.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Continuous Internal Evaluation (CIE) of the students was carried out as per the regulations and norms of the SPPU Pune. In consultation with the Principal, College Examination Officer (CEO) prepared the schedule of the internal assessment for the academic year. The schedule contained the dates of the internal test, Semester Examinations. The schedule was circulated among the faculty members and the same notified to the students on the notice board and the announcement was also made in the class rooms. The total internal marks awarded to the students in any subject was a combination of specific allocations for performance

in the internal written examinations conducted by the college, Assignments and presentations submitted /done before due dates and bonus marks for attendance.

- **Presentation:** Presentation helped to evaluate the student's depth of understanding and ability to communicate.
- **Knowledge and skills into practice.**
- **Project Work:** It enabled analytical and reasoning ability of the students; made them think big.
- **Viva-Voce:** This helps to evaluate grasp of the fundamentals of the subject.
- **Seminar:** Seminar enabled to evaluate the student ability to comprehend a broad topic in a shorter form and to generate discussion.

Industry Visit: Industry visit helped to evaluate the power of observation and skills in report writing.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Most of the programs offered by the institution are traditional UG and PG programs designed by the Savitribai Phule Pune University, Pune. Therefore, the program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website Savitribai Phule Pune University in the syllabus link. The institution also stated and displayed the same on its website and communicates to its teachers and students at the beginning of the academic year.

The teachers were well equipped with the program outcomes, program specific outcomes and course outcomes of their respective course and communicated the same to the students during their regular teaching learning activity. The students were also made aware of the program outcomes by the admission committee when the approached them for guidance and admission to the program offered by the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://jijamatacollege.ac.in/IQAC/PDF/2.6.1-Programme-Outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has established a systematic assessment process, and a set of assessment tools to evaluate the attainment of the outcomes. The assessment of attainment of the outcomes are done through Continuous Assessment Tests, assignments, Multiple Choice Questions Presentation, Open Book Test, Oral Test, Field visits, Group Discussion, Project reports, Study tours, Scientific and Social Survey and End Semester Examination, etc.

The assessment processes are periodically documented and monitored. All related proofs are maintained in each department. Weightage is given to all periodic continuous assessments and end semester exam. The assessment questions are framed to reflect one of the Courses Outcomes. The Course Outcomes are mapped to Programme Outcomes. From evaluation of course outcomes attainment, program outcomes is calculated. The curricular gap is identified from this evaluation and necessary steps are taken to bridge the same.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

406

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://jijamatacollege.ac.in/IQAC/PDF/2.7.1%20Feedback%20Analysis%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

12

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student oriented. Various activities are conducted to nurture and minds of the students. These activities helps students to understand the various problems faced by the society. It enables them to find out solutions on them.

In the institution there is Science Association, National Service Scheme, Sports activities, Skill development programs, Projects in the various subjects. Poster presentations, Cultural program, Study tours. College runs the various activities which are helpful for creation; transfer of knowledge and to develop leadership qualities,

Eminent personalities who have significantly contributed in research, social activities, industries, are invited as resource persons. These persons are mentors to our students. Workshops and seminars are conducted on ICT which have proved helpful to the rural students. To enhance innovative ideas, students and teachers are encouraged to participate in Avishkar Research Festival organized by SPP University, Pune and at local level. Our students have made remarkable contribution in it.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jijamatacollege.ac.in/Academic/DST-FIST%20Indtrument%20List.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Report of Extension Activities done in college for the Year 2021-22

- Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year
- Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programs such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year and Number of students participating in extension activities during year
- Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens
- Institution celebrates / organizes national and international commemorative days, events and festivals
- International yoga day (21st June)
- Republic day (26 January) ,
- Savitribai Phule birth anniversary (3rd January)
- Mahatma Gandhi's birth anniversary (2 October)
- Birth Anniversary of Babasaheb Ambedkar (14th April)
- Maharashtra Day (1st May)
- Independence Day (15th August)
- Birth anniversary of Mahatma Jyotiba Phule.
- The birth anniversary of Marutrao Ghule Patil. (15 September)
- Environment Day (5 June) world Environment Day celebrate in college teacher and students, this day we planted 100 plants in our campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

35

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1378

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

9

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The management of Marutrao Ghule Patil Education Society has a constructive approach towards the creation and enhancement of the infrastructure of the institution. The campus has technology-

enabled classrooms, aerated libraries, reading hall, spacious and separate hostels for the Girls and Boys students, Boys and Girls rest room.

Necessary budget is allocated for creation, enhancement and upgrade of infrastructure. Modern facilities are provided for accommodating a greater number of students. Conference /Seminar room facilities are available for academic and professional purposes. The college has a well-equipped exclusive wing allotted for the administrative section, Examination Office, Internal Quality Assurance Cell, Student Welfare, National Service Scheme, Placement and Training center etc.

College has spacious Playground which has 400 meter standard 8 lane running track, Indoor stadium, Multi-station Gymnasium. The health center, Canteen, Motorcycle stand facilities are available in campus.

The college has computer laboratories, offices, departments with 104 computers along with Internet connectivity provided by BSNL as well as Airtel, wi-fi hot spot facility was also available in the entire campus including hostels. During the Pandemic period, the management purchased digital Boards with LCD Projector for Education for the smooth conduct of online classes.

Infrastructure

The Institution consists of Class Rooms (22), Laboratories (15), Staff Rooms (03), and departmental cabins (16), Multipurpose Seminar Halls (01). Out of them 09 classrooms have digital smart boards with LCD projectors and multimedia facility. All the classrooms are equipped with glass blackboard.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jijamatacollege.ac.in/Students%20Support/4.1.1%20Infrastructure%20facility.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has advanced indoor sports facilities as well as

facilities for outdoor sports.

Facilities for Sports

- Total area of the playground is 15 acres. Sports and Games (Outdoor and Indoor) facilities are available in campus.

Indoor Sports Facility

- Badminton court -2
- Basketball Court -1
- Table Tennis -1
- Wrestling Mat -1
- Weight & Power Lifting Set
- Gymnasium Hall
- Changing Room for Boys & Girls
- Carom Board-2
- Chess Board-5
- Boxing and Judo
- Calisthenics exercises

Outdoor Sports Facility

- Playground on 8 acres of land.
- 400 Mtr. Standard track with 8 lanes.
- Kabaddi court. -3 with light Facility
- Ball-Badminton Court-2
- Volleyball court. -2
- Kho-Kho Court-1
- Handball Court. -1
- Cricket Ground.
- Football Ground
- Jumping Pit
- Throwing Sectors
- Single bar -2
- double bar -2
- Rope climbing
- Space for Archery
- Jogging track made available to the senior citizens.
- Well-equipped Multi-station Gymnasium facility separately for Men & Women with treadmill, elliptical machine, body solid etc.

Cultural and other facilities

- A Multipurpose Hall (for indoor games as well as for

cultural and other co-curricular activities.

- Computer, LCD
- CD's of Different Sports,
- Printer
- Store Room
- Office
- Sanitary and Toilets with W.B.C

INCENTIVES

- Concession in admission fees to outstanding sports students.
- Rs 2000 Cash Prize Sports insensitive for University player
- Loknete Marutrao Ghule Patil Sports Scholarship From 2017
- Sports equipment facility for Other Student to police & other recruitment.
- Travelling & Dearness allowance
- Spikes & studs, shoes and other material
- Prize Distribution- Certificates, Trophies, Medals, Blazers, Track suits etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jijamatacollege.ac.in/Students%20Support/4.1.2%20Culture%20and%20Sports%20facility.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jijamatacollege.ac.in/Students%20Support/2.3.2%20ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.94101

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vriddhi Software: -

To reduce manual intervention VRIDDHI software is really helpful tool which can bring the revolutionary change in to the library automation Software and makes the transactions fast and secure.

Library membership: -

Our college library provide membership to every student and Faculty members.

Books: -

Vriddhi software helpful to keep track of all the existing books. There will be a unique Id for every book. Barcode will help in Issue-return books. Material (book) Issue history report also receive from Vriddhi software.

OPAC: -

(Online Public Access Catalogue) provides search options for the student and faculty member by Main Title, Accession number, Author and Co-Author, Call No., Editor, Publisher and subject. After accessioning the books and periodicals are ready for circulation.

Final Settlement: -

At the time of final settlement, we can check into the system if a member is clean enough to provide approval.

Policy for Waste Management in Library: -

After a certain period of time, books, serial books, and current affairs papers that are not suitable for use in the library are cancelled from the library by convening a meeting of the library committee and are sold cancelled.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.81846

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Name of Item Quantity

Desktop Pc 104

Laptop 02

Laser or Inject Printer 01

All In One Printer And Regular Printer 26

LCD Projector 06

Digital Smart board 03

Speaker set2:1 Channel speaker 01 VLC hall

Ups Invertor Battery 34 Battery

12 Ups

Scanner 02

Colour Printer 01

Server 01

Windows 10 license

Photocopiers Machine 01

Generator 01

Amplifier 02

Speaker 03

Ahuja lecture-stand 01

Cable mice 03

Wireless Mice 01

Caller Mice 03

Television 02

Airtel Broadband connections (wi-fi routers) 08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jijamatacollege.ac.in/Students%20Support/2.3.2%20ICT.pdf

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
--	--------------------

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

13.29135

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities in the college. Physical facilities like Class rooms, Laboratories, Library, reading rooms, Indoor Sports Facility, Gymnasium, playground, cycle stand, and support facilities like canteen, boys' and girls' hostels were maintained and utilized properly as per the rules and regulations adopted by the college.

The college has adequate number of the computers with internet connections. Computers of office, examination section and Library are loaded with Vriddhi college management software and are interconnected by Local area network (LAN). All the stakeholders have equal opportunity to use these facilities as per the rules

and the policies of the institution. Internet is maintained by BSNL and Airtel cable line connectivity, similarly wi-fi hot spot facility was also available in campus.

For the maintenance of computers, local technical expert was hired. The website of the college was maintained exclusively by our computer teachers. Annual Maintenance Contract (AMC) for electrical maintenance of classrooms, laboratories, Indoor Sports Facility and other supporting units of the college was looked after by the Electric Department of our sister unit, Jijamata Industrial Training Institute, Bhende, and maintenance charges were paid as per the AMC by the college. Maintenance and cleaning of the classrooms and the laboratories was done by daily wage labourers, employed for the purpose. The college garden was maintained by the gardener appointed by the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://jijamatacollege.ac.in/Infrastructure/Procedures%20and%20Policies%20for%20Maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1049

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

6

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

150

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution has nominated Class Representatives (C.R.) on merit basis and the University Representative (U.R.) was elected from Class Representatives, unanimously, as per the guidelines from Savitribai Phule Pune University. A Ladies Representative (L.R) was elected from the girl students, based on the overall performance in studies, NSS and general behavior in the college.

Almost all academic committees formed by the college had representation of students, especially the Class Representatives, Ladies representatives and the University Representative as members. These student members served the college in planning and execution of various events like seminars, conferences, annual gatherings, student alumni association gatherings, placement drives, etc., organized by the college.

All these student representatives were constantly in touch with the other students, they represented them in administrative committee meetings of the college. They have placed problems like drinking water, library issues, and examination problems, faced by the students before the committee members and at times have suggested remedial measures. They also took active participation

in regular academic activities such as sports, N.S.S, cultural programs, teachers day, Yuva Saptah, student welfare, annual gathering, Swachhata Abhiyan and Science Exhibition.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has registered Alumni Association since 2011 (Registration number: Maharashtra/531/2011/Ahmednagar, dated 05/08/2011).

The alumni association had one meeting during this year. They have expressed their strong love and commitment to the institution. The alumni contributed significantly to the development of the institution through financial as well as nonfinancial means.

The alumni were constantly in touch with the regular students by the way of placement activities, conducted in the college. They

helped the students by providing training and sharing information regarding possible avenues of job opening in their organizations.

Number of registered enrolled Alumni: 814

Rs. 88,601/-

Meetings /activities organized by Alumni Association:

- Meeting per year : 01/Year,
- Date of Alumni Association Meet: 17/11/2022,
- Number of Director board of Alumni present : 09
- Regular meetings of Alumni Association are held during academic year.
- Lectures of well-placed Alumni are arranged in college for students.
- An alumnus contributes and shares their views in the development of college.

Annual Alumni Meeting:

The meeting of alumni of Jijamata College was held on 29/12/2022 via online mode through Google Meet.

To join the meeting on Google Meet, click this link:<https://meet.google.com/bbr-rhxz-wba>

Parent – Teacher Association

Similarly on 29/12/2022 Parent – Teacher Association meeting was also held in College. Good and healthy discussion was held on the progression of students and college.

Google Meet Link for Online Parent

Meet:<https://meet.google.com/ept-xjyz-svm>

http://jijamatacollege.ac.in/Students%20Support/Alumni_Association.aspx.html

File Description	Documents
Paste link for additional information	http://jijamatacollege.ac.in/Students%20Support/Alumni_Association.aspx.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	------------

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our college is one of the most prestigious centers of learning in this district & is one of the premier educational centers in the jurisdiction of Savitribai Phule Pune University, Pune. The Institute established in 1992 (completed 30 years), run by the Shri Marutrao Ghule Patil Education Society, Bhende Tal. Newasa, which is well-known institute in Ahmednagar district. Its mission is to provide quality education to all by means of sheer hard work, dedication and devotion. In 2004 the college was accredited with "B" Grade with 72% score in first cycle of NAAC. In second cycle 2011 college accredited "A" grade with CGPA 3.01, and in 2018 college was accredited "B+" grade for third cycle with CGPA 2.72 status by NAAC, Bangalore.

The mission statement of the institution is.

"na hi jnanena sadrsam

pavitram iha vidyate," (Bhagwatgeeta, Chap.4, Verse 38.)

It means, "In this world, there is nothing so sublime and pure as knowledge"

Accordingly, the mission of our college is, "To Impart Knowledge to the students and help in transforming lives and rural communities through Higher Education". The institution views education as an effective tool for bringing social change through community development and modernize the society through knowledge and its applications.

File Description	Documents
Paste link for additional information	http://jijamatacollege.ac.in/Administration/Mission%20statement%20of%20the%20institution.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

As per Maharashtra Public Universities Act, 2016, Section 97(1) the college has a College Development Committee (CDC, Earlier, Local Management Committee, LMC). It is the apex body of the institution that plans and executes developmental activities of the college. The CDC is chaired by Hon'ble Shri Narendra Ghule Patil, former MLA and President of Shri Marutrao Ghule Patil Shikshan Sanstha. This, itself, is a clear example to say that the institution is practicing decentralization and participative management. The Institutional management is participatory and decentralized.

The effective leadership comprises the Principal, IQAC, coordinators of Arts, Commerce and Science streams, the HOD's of all departments, heads of curricular and co-curricular committees leads collectively for establishing a conducive academic atmosphere in the institute. IQAC designs overall quality parameters for institutional excellence.

The Principal guides the HOD's and Chairperson of statutory bodies for effective implementation of the same. In addition to the bodies like CDC, IQAC, there are more than 40 other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' Activities, Student Support, Research and Extension, Infrastructure, Governance etc.

The teachers are appointed as the members of these committees. The faculties are motivated to work creatively on various statutory bodies and committees. The views and suggestions of student representatives on various bodies are taken into consideration while planning various activities.

File Description	Documents
Paste link for additional information	http://jijamatacollege.ac.in/Administration/College%20All%20Commeetties%202021-2022.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development

- A number of our faculty members are contributing inputs for framing syllabi through workshops conducted for this purpose by Savitribai Phule Pune University, Pune.

Teaching and Learning

- Student seminars, Science exhibition (Explore), Study tours, Quiz and poster competitions were some of the other strategies
- Educational videos, films, power point presentations, and MCQ etc.

Examination and Evaluation

- Continuous assessment was done by conducting group discussions, debates, multiple choice questions and even open book tests.
- Conducting examination in transparent, free and fair manner.

Research and Development

- A token financial assistance of Rs. 10,000/- is provided and sanctioned duty leaves to staff going abroad to participate in International Conferences held abroad.
- Faculty is provided with lien to enable to pursue Ph. D.
- Laboratories are equipped with sophisticated Instruments to facilitate research.

Library, ICT and Physical Infrastructure / Instrumentation

- Library services are computerized and new reference books

were purchased immediately as per changes in syllabus.

- Computer and internet facilities were expanded.
- Construction of new classrooms and laboratories was undertaken as per the need.
- CCTV cameras were installed for vigilance and surveillance of college building and college campus.
- Construction of indoor sports facility was completed and now it is available to use.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a vision to be a centre of excellence in Education and Technology committed towards socioeconomic advancement of the country. The leadership of Shri Marutrao Ghule Patil Education Society, Dnyaneshwarnagar is through participative management all the way through structured organizational system with the involvement of all the Stakeholders.

The key components of organizational structure of the college are Governing Body, Principal, HoDs, Teaching & Non-teaching staff and Support cells. It reviews the institutional strategic plan which in turn sets the academic aims and objectives of the institution and identifies the financial and recruitment strategies.

The Institute provide policy framework and direction for the functioning of the Institute. The roles and responsibilities of various bodies are also clearly defined to ensure transparency and accountability to achieve its objectives:

Planning & Review

Admission

Examinations

Research

Placement and Alumni

Discipline and Grievance

Cultural Activities

?Sports

Core Course Advisory Committee

National Service Scheme

Social Welfare Officer

Library Committee

Hostel Committee

In addition, each Faculty has a number of sub-committees and groups including students and staff members for carrying out various activities to ensure efficient functioning through decentralized management.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://jijamatacollege.ac.in/images/College%20organogram.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The list of effective welfare measures existing for both teaching and non-teaching staff help in the optimal functioning of the organization. Leave benefits (like casual leaves, duty leaves, medical leaves, study leaves, etc.), Medical Reimbursement Scheme, Medical Centre for treatment, Gymnasium, Canteen facility, Festival Advance, Social welfare - PF, DCPS, Gratuity, Personal Accident Insurance, Group Insurance Scheme, Fees concession for wards of faculty, staff credit society, Earned leave encashment.

1. Casual Leave: A total of 12 days' leave is given in a year along with Restricted Holidays.
2. Earned Leave: This type of leave is given 30 days in a year. This leave can be accumulated maximum up to 60 days
3. Sick Leave: This type of leave is given 10 days in a year. This leave can be accumulated for a maximum of 30 days
4. Maternity Leave: Female staff are entitled to a maximum of 6 weeks (42 days) of maternity leave with postnatal leave.
5. Summer Winter vacation: This is given 45 days in summer and 21 days in winter.
6. Provident Fund: It is composed of contributions made by the employee during the time he/she worked along with an equal contribution by the employer.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal is done annually after completion of the academic year by the respective HODs / Section Heads to assess the performance of the faculty members /staff in the academic year. The assessment is carried out through three categories of Appraisal form such as

1) For Teaching Faculty

2) For Non-Teaching staff.

For the teaching staff the appraisal measures and assesses the Teaching / Learning, Student feedback, Evaluation, Research related activities, and Co-curricular and Extension activities. In a similar fashion, the work activities of non-teaching staff are assessed.

The appraisal form has questioner where the faculty and staff declare his or her performance through qualitative and quantitative metrics, then it was signed by the Head of the department for teaching staff followed by IQAC Co-ordinator.

The appraisal will be reviewed by the Principal further. Improvements are suggested to perform well and good performance is appreciated and rewarded.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes. The accounts are audited regularly.

Internal Audit includes auditing by Shri Marutrao Ghule Patil Education Society auditors. Education Society has appointed H.M. Kale and Associates & Chartered Accountants (Regn No. FRN 119458W), Ahmednagar, as auditors to audit the accounts of our college. The auditing team visits the college at least thrice a year and completes the task of auditing the accounts.

External Audit is carried out by the auditors of Directorate of Higher Education and Government of Maharashtra as per the schedule given by the Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategy for mobilization of funds and the optimal utilization of resources of the college has proper setup which described as follows

The resource mobilization policy of the institution is highly transparent and the mobilization of funds for the operation of the institution is mainly through the avenue of fee collection. The various avenues of fee collection are Tuition fees, Hostel Fees, Library and Laboratory deposits, etc. While majority of fund for development of institute is available from MGP Education Society.

The optimal utilization involves 50% goes out in paying salary to the contractual faculty members and staff of the institution. Some part is utilized for paying Electricity charges. A substantial portion is earmarked for Laboratory chemicals, glass-wares and equipment purchase, purchase of library reference and text books. The resources are also utilized for maintenance services of housekeeping, gardening, Renovation/ repairs of facilities in the hostel and college

Based on the growing needs, funds are allocated for the construction activities in the main college campus and in the hostel. Hence it can be concluded that the college has well-defined, highly transparent strategies for funds and well-charted plans for the optimal utilization of the resources.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contribution of Internal Quality assurance cell for institutionalizing the quality assurance strategies and the processes is evident from these practices which are described tersely here.

Construction of Class rooms, Canteen facility in the college campus:

As per the increasing demand of students, a proposal submitted by Internal Quality Assurance Cell (IQAC) for construction of 3 new classrooms in main college building in the campus. The IQAC has forwarded the matter to CDC with due recommendations. In CDC, the matter was discussed at length and a decision was taken to construct an above-mentioned facility in the campus. Since the new construction proposed on second floor, the Principal of the college has referred the matter to the building committee to prepare plans and estimate. The Plan and estimates were kept in the board meeting of Education Society for its permission.

After this the college share amount was made available for the construction with prior sanctioning of CDC. Tenders were invited and work was assigned to the M/S Mate Patil associates for construction.

Similarly purchase of new benches for the students as increases strength and new class rooms. This issue was discussed in front of IQAC and then recommended by CDC.

These two quality assurance processes and initiatives paved the way to the institutionalization of the two practices as a significant contribution of Internal Quality Assurance Cell.

File Description	Documents
Paste link for additional information	http://jijamatacollege.ac.in/IQAC/IQACMeetings.aspx.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures, and methodologies of operations and learning outcomes at periodic intervals in a meticulous manner. The Academic and Administrative Audit (AAA) process implemented in the institution facilitates this.

The Academic activities periodically review the teaching-learning process, methodologies of operation, and learning outcomes in collaboration with faculty-incharge and Vice-Principals from each faculty. The implementation of Outcome-Based Education improves in the teaching-learning process. ICT-based teaching enabled the students to learn at their own. The seminar, MCQs, online test, assignments, etc. enhances the quality of learning substantially.

The end-semester online examination ensured the administering of different question papers to ensure the quality of learning through the testing process. The reviewing of end-semester examination question papers by external experts or by University definitely enhanced the quality of the learning process. Implementation of teaching-learning reforms resulted in incremental improvements made for the preceding year with regard to quality as reflected in the pass percentage and the enhancements in the placements.

Our college has carried out the process of taking feedback from different stakeholders such as students, teachers, parents, alumni, etc. Their suggestions and feedback were welcomed and taken into consideration by the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

A. All of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://jijamatacollege.ac.in/NAAC/AAA%202021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitive features are carefully observed in every corner of the college system. By forming various committees like Anti-ragging, Internal Complaints, and Sexual Harassment Prevention, and providing adequate facilities to both girls and boys, gender equality is kept upright in the college.

Facilities for Students:

Jijamata College of Science and Arts is always flourished with students. To avoid rush and other mishaps, separate provisions are made at various places for girls.

1. Separate Entrance
2. Parking Facilities
3. Study Room
4. Separate Circulation Counters and Reading Rooms
5. Ladies Room
6. Washroom Facility
7. Drinking Water
8. Ramp
9. Suggestion Box
10. Waste Management
11. CCTV

12. Notice Boards
13. SMS Alert System
14. Unique ID Number
15. Central Library
16. Sports facilities
17. Yoga
18. Sanitary Napkin Vending Machine

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<u>Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children e. Any other relevant information</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Jijamata College is an academic institution with a large campus that comprises of academic area, sports area, hostels and Working woman hostel for students and residential area for teachers and non- teaching staff. It is an archetype of a self-sufficient social community with self-sustaining practices, the solid, liquid, biomedical as well as E-waste management program for campus is an initiative on campus that is visualized as an all-inclusive and participatory project for the entire college community. All members of the community are stakeholders and thus are perceived as contributors to the overall action plan. The

ultimate aim of the project is to make a waste-neutral campus. Since the major part of waste management is associated with environmental behaviour of people, the project aims to follow the fundamental approach of sensitization and awareness generation. The current practice of unorganized waste generation, collection and disposal does not allow effective segregation of waste at both source and sink. While the institution is committed to provide full infrastructural and logistical support, the role of the community lies in generating awareness and following sustainable practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

NSS of our college students participate in various programmes related to social issues organized by other colleges.

The postgraduate students of M. Sc. and every faculty second year students are required to compulsorily complete the project that provides an opportunity for the students to work on social issues.

Blood donation camp is annually organized where students, faculty and staff contributed voluntarily by donating blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jijamata college regularly conducts activities to generate awareness drives for employees and students to inculcate values for being responsible citizens. Some of the regularly conducted activities are Vigilance Awareness Week, Anti-Terrorism Day oath taking, Anti Ragging Committee, Committee for disabled students, contribution towards Armed Forces Flag Day, PM Relief Fund, CM Relief Fund, Swachhata Abhiyan, Fitness activities, Yoga and games, tree plantation, blood donations drives, etc.

Also, as mandated by various statutes and laws, there are various other committees like Library Committee, Hostel & Mess Committee, Placement Committee, Contract Committee, Discrimination against SC/ST Committee, Grievance Redressal Committee, RTI Committee, etc. for looking into the issues of students and employees promptly. Further, being an academic institute our main focus is on sensitizing our students to become mature and responsible citizens of India.

There is course curriculum compulsorily includes a course on human values, democracy, skill development and they have to participate in various social awareness programs. This social awareness programs was arranged through NSS, student welfare, sport department which is involved in numerous activities.

Blood Donation Camps:

Cleanliness Drive

College undertakes different initiatives by organizing various activities to sensitize students to their constitutional obligations: values, rights, duties and Responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
---	----------------------------

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals
In the academic year 2021-22 the Institute celebrated Birth and Death Anniversaries of National/International personalities as well as marking days of significance for various subjects and fields. . National Festivals - 15th August Independence Day, 26th January Republic Day and 2nd October Mahatma Gandhi Jayanti, these national festivals are celebrated. Birth Anniversary and Memorial Day of social reformers - The

birth anniversary and memorial day of Savitaribai Phule, Karmveer Vitthal Ramji Shinde, Sant Tukadoji Maharaj, Sant Sevalal Maharaj, Dr. Babasaheb Ambedkar, Chh. Shahu Maharaj, Yasvantrao Chavan, Karmaveer Bahurao Patil, Pandit Javaharlal Neharu were celebrated by organizing guest lecturers of various dignitaries.

- Birth Anniversary of freedom fighters - Subhash Chandra Bose, Sardar Vallabhbhai Patel, Umaji Naik are celebrated.
- Birth Anniversary of Scientist - Birth Anniversary of Jagdish Chandra Bose, Dr.A.P.J Abdul Kalam, C.V.Raman, Vikram Sarabhai, Ramanujan, Sir Vishveshwarya, Homi Bhabha etc. were celebrated by the science faculties.
- Various Days - Days like Science Day, Martyr's Day, National Integration Day, Sadbhavana Din, Kranti Din etc were celebrated by the institute.
- Literary Jubilee - The literary jubilee of writers like Kusumagraj, Annabhau Sathe, Shakespeare, Munashi Premchand, V.D. Karandikar etc were celebrated by Language Departments.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

• Department of Physical Education-

Our Physical Education department is well equipped for Gym and other Physical Exercise, like kabaddi, kho-kho, Badminton, Wrestling mat, playground and 400 metre track also developed for college students and other society and Institutions. We allow them to use these facilities as per the college permission at free of cost.

Our Physical Education Department try to help in all activities which are run by other Institute and all facilities are being provide at free of cost. Like Playground, Hall, Running Track and

other Instruments.

State level Kabaddi Competition arrange in Bhivandi (Thane district) in this tournament Ahmednagar district team win after 23 years, in this district team our four students are participate and seen great performance in this tournament.

- Placement Centre -

College invites representatives of several companies and organises campus interviews to promote the students to develop their carrier.

File Description	Documents
Best practices in the Institutional website	http://jijamatacollege.ac.in/IQAC/PDF/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is situated in the village Bhende which is the heart of around 40 villages generally known for Jayakwadi dam and its back water project affected people's rehabilitated region. Our institution has felt the need for providing higher education facilities and educating the youth for transforming villages and help them in their development. It realized that the future of project affected youth and specifically girls are entirely dependent on higher education. Keeping this in view our college is expanding its scope and is providing variety of options in higher education for its students to enrich them and open avenues to build their carrier.

In line with our vision and growing demand from the stakeholders our institution has applied for starting new division of M.Sc. Analytical Chemistry and introduces B.A. Political Science at special level.

Institutional Distinctiveness:

The college strives to provide necessary support, facilities and infrastructure to the students to enable a holistic development and encourage them to pursue their studies to their full potential. The students of the college are from various socio-economic area including first generation graduate students (Students who are the first in their families to enter the portals of college education). For those students who belong to the lower economic background, financial help is required to enable them to undertake /complete their education.

Weblink : <http://jijamatacollege.ac.in/IQAC/PDF/7.3.1%20Institutional%20Distinctiveness.pdf>

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2022-23

- To promote faculty and students for research.
- To organize seminars, workshops, webinars and conferences.
- To organize Sports Competition (State and National)
- To initiate steps to implement New Education Policy 2020 effectively.
- To participate in various workshops and seminars for the effective implementation of NEP 2020.
- To organise activities through MOU's.
- To organize faculty and student exchange programmes.
- To organize various cultural programmes.
- To promote the students to participate in SWAYAM, MOOC courses.
- To start multidisciplinary courses.